



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT)

valid from the academic year 2018/2019

General Information

| Module title | Law and Ethics in Dentistry |
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| Module type | Obligatory |
| Faculty | Faculty of Medicine and Dentistry (WL-S) |
| Field of study | Medicine and Dentistry (KLD) |
| Major | Not applicable |
| Level of study | long-cycle (S2J) |
| Mode of study | intramural |
| Year of studies, semester | Year IV, Semester I |
| ECTS credits (incl. semester breakdown) | 1 |
| Type/s of training | Lectures (10h) seminars (5h) |
| Form of assessment | Final examination- oral |
| Head of the Department/ Clinic, Unit | Assoc. Prof. Aleksandra Kładna, MD, PhD |
| Tutor responsible for the module | <u>Assoc. Prof. Aleksandra Kładna, MD, PhD</u> Paulina Zbyszyńska, LLM |
| Department's/ Clinic's/ Unit's website | https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej |
| Language | English |

Detailed information

| | | |
|--------------------------------------|-------------|--|
| Module objectives | | The obligatory course “Law and Ethics in Dentistry” is aimed at: <ul style="list-style-type: none"> • shaping the attitudes of future dentists based on a system of legal and ethical norms • strengthening students' knowledge of legal provisions in force in the Polish health care system; • application of the provisions of the Code of Medical Ethics; • acquainting students with the scope of activities of bioethics committees; • showing the rank and responsibilities of DMD profession; • advising students how to use labor law • helping students to understand and adopt legal and ethical rules concerning patient- dentist relationship; • discussing moral and legal aspects of transplantations; • discussing end-of-life ethical issues; • drawing students' attention to moral dilemmas emerging from the development of modern medicine; • providing students with principles of intellectual property protection and authorship law; • helping students to identify and understand legal and ethical aspects of medical knowledge. |
| Prerequisite /essential requirements | Knowledge | <i>Has basic, general knowledge of legal and ethical norms</i> |
| | Skills | <i>Abides with legal and ethical standards</i> |
| | Competences | <i>Has habit to self-educate, is able to communicate effectively, and shares knowledge acquired.</i> |

| Description of the learning outcomes for the subject /module | | | |
|--|---|--------------------------------------|---|
| No. of learning outcome | Student, who has passed the (subject) knows /is able to /can: | SYMBOL (referring the standards) ZEK | Method of verification of learning outcomes * |
| W01 | knows state-of-the-art approaches regarding social dimensions of health and disease, influence of family social environment, social relationships networks and social inequalities on health state and socio-cultural differences and role of social stress in health-related and self-destructive behavior | K_D.W01 | O, SP, PS |
| W02 | knows forms of violence, models explaining domestic violence and out-of-home violence, social conditions of different forms of violence and doctor's role in diagnosing thereof | K_D.W02 | O, SP, PS |
| W03 | understands symbolic importance of health, disease, disability and senility in terms of social attitudes, social consequences of disease and disability and social-cultural barriers; knows current concept of life quality affected by health state | K_D.W03 | O, SP, PS |
| W04 | understands importance of verbal and non-verbal communication in process of communication with patients and concept of trust in interactions with patients | K_D.W04 | O, SP, PS |
| W05 | understands operation of medical institutions and social role of doctor | K_D.W05 | O, SP, PS |
| W06 | knows principles of altruism and clinical responsibility | K_D.W12 | O, SP, PS |

| | | | |
|-----|---|---------|-----------|
| W07 | knows imperative and doctor's conduct model established by association of doctors and dentists | K_D.W14 | O, SP, PS |
| W08 | knows patients' rights | K_D.W15 | O, SP, PS |
| W09 | knows history of medicine, with special regard to history of dentistry | K_D.W16 | O, SP, PS |
| W10 | knows development of new disciplines of medicine | K_D.W17 | O, SP, PS |
| W11 | knows achievements of leading representatives of Polish medicine | K_D.W18 | O, SP, PS |
| W12 | knows rules of protecting intellectual property | K_D.W19 | O, SP, PS |
| U01 | takes subjective needs and expectations of patient resulting out of social and cultural conditions into consideration in therapeutic procedure | K_D.U01 | O, SP, PS |
| U02 | recognizes symptoms of anti-health and self-destruction behavior and responds thereto in proper manner | K_D.U02 | O, SP, PS |
| U03 | chooses treatment to minimize social consequences for patient | K_D.U03 | O, SP, PS |
| U04 | develops trust during entire therapy | K_D.U04 | O, SP, PS |
| U05 | takes actions aimed at improving quality of patient's life and preventing deterioration thereof in future | K_D.U05 | O, SP, PS |
| U06 | interviews adult patient, child and family applying techniques of active listening and expressing empathy | K_D.U06 | O, SP, PS |
| U07 | identifies violation risk factors, recognizes violence and responds thereto | K_D.U07 | O, SP, PS |
| U08 | recognizes and applies standard measures in case of necessary medical actions without patient's consent or under compulsion | K_D.U09 | O, SP, PS |
| U09 | works in multi-professional team, in multi-cultural and multi-national environment | K_D.U10 | O, SP, PS |
| U10 | abides by applicable laws and regulations and follows ethical model established by medical society | K_D.U11 | O, SP, PS |
| U11 | complies with patient's rights, incl. of right to protect personal data, rights of privacy, right of information on health state, right to express conscious consent to treatment or relinquishment thereof, right of dignified death | K_D.U12 | O, SP, PS |
| U12 | shows responsibility for improvement of his/her qualifications and contribution to development of medical sciences | K_D.U13 | O, SP, PS |
| U13 | recognizes his/her personal constraints, self-evaluates deficits and education requirements, plans his/her own education activity and evaluation thereof | K_D.U14 | O, SP, PS |
| U14 | shares knowledge with other people | K_D.U16 | EU |
| K01 | shows habit of self-education and lifelong education | K_K01 | |
| K02 | accepts need of standards of conduct and legislation regarding medical practice | K_K02 | |
| K03 | shows respect to human body | K_K04 | |
| K04 | shows respect to patient, social groups and cares for their goodwill and security | K_K05 | |
| K05 | recognizes need for complete understanding of physical phenomena in aspects of human body | K_K06 | |
| K06 | understands sense of responsibility for entrusted property | K_K07 | |
| K07 | understands proper examiner/examined relationship | K_K08 | |
| K08 | understands need for keeping professional secrecy and showing respect to patients' rights | K_K09 | |
| K09 | can make opinions on different aspects of professional activities | K_K10 | |

| Table presenting learning outcomes of the subject/module in relation to the form of classes | | | | | | | | | |
|---|--|--------------------|---------|----------------------|---------------------|-----|-----|-----|----------|
| No. | SYMBOL (referring the standards) ZEK | Type/s of training | | | | | | | |
| | | Lecture | Seminar | Practical classes | Clinical classes | ... | ... | ... | Other... |
| 1 | K_D.W01 | X | X | | | | | | |
| 2 | K_D.W02 | X | X | | | | | | |
| 3 | K_D.W03 | X | X | | | | | | |
| 4 | K_D.W04 | X | X | | | | | | |
| 5 | K_D.W05 | X | X | | | | | | |
| 6 | K_D.W12 | X | X | | | | | | |
| 7 | K_D.W14 | X | X | | | | | | |
| 8 | K_D.W15 | X | X | | | | | | |
| 9 | K_D.W16 | X | X | | | | | | |
| 10 | K_D.W17 | X | X | | | | | | |
| 11 | K_D.W18 | X | X | | | | | | |
| 12 | K_D.W19 | X | X | | | | | | |
| 13 | K_D.U01 | X | X | | | | | | |
| 14 | K_D.U02 | X | X | | | | | | |
| 15 | K_D.U03 | X | X | | | | | | |
| 16 | K_D.U04 | X | X | | | | | | |
| 17 | K_D.U05 | X | X | | | | | | |
| 18 | K_D.U06 | X | X | | | | | | |
| 19 | K_D.U07 | X | X | | | | | | |
| 20 | K_D.U09 | X | X | | | | | | |
| 21 | K_D.U10 | X | X | | | | | | |
| 22 | K_D.U11 | X | X | | | | | | |
| 23 | K_D.U12 | X | X | | | | | | |
| 24 | K_D.U13 | X | X | | | | | | |
| 25 | K_D.U14 | X | X | | | | | | |
| 26 | K_D.U16 | X | X | | | | | | |
| 27 | K_K01 | X | X | | | | | | |
| 28 | K_K02 | X | X | | | | | | |
| 29 | K_K04 | X | X | | | | | | |
| 30 | K_K05 | X | X | | | | | | |
| 31 | K_K06 | X | X | | | | | | |
| 32 | K_K07 | X | X | | | | | | |
| 33 | K_K08 | X | X | | | | | | |
| 34 | K_K09 | X | X | | | | | | |
| 35 | K_K10 | X | X | | | | | | |

| Module contents no. | Description of teaching programme | No. of hours | References to learning outcomes |
|---------------------|---|--------------|---|
| Lectures: | | | |
| TK01 | Legal and ethical foundations of Polish healthcare system. | 1 | W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09 |
| TK02 | Healthcare laws. | 1 | |
| TK03 | Legal and ethical standards for medical professions in Poland. | 1 | |
| TK04 | Labor law. | 1 | |
| TK05 | Legal and ethical standards in patient-dentist relationship, with particular stress on empathetic approach to patients. | 1 | |
| TK06 | The rank and the responsibilities of DMD profession | 1 | |
| TK07 | Respecting patient’s rights and dignity while practicing dentistry. | 1 | |
| TK08 | Healthcare-related ethical and legal aspects of illness, terminal illness, and death. | 1 | |
| TK09 | Legal and ethical aspects of transplantations. | 1 | |
| TK10 | Medical documentation. | 1 | |
| Seminars: | | | |
| TK11 | Providing medical expert evidence for criminal justice courts. | 1 | W01, W02, W03, W04, W05, W06, W07, W08, W09, W10, W11, W12, U01, U02, U03, U04, U05, U06, U07, U08, U09, U10, U11, U12, U13, U14, K01, K02, K03, K04, K05, K06, K07, K08, K09 |
| TK12 | Medical and pharmaceutical industry. | 1 | |
| TK13 | Authorship law. | 1 | |
| TK14 | Legal and ethical dilemmas of modern medicine. | 1 | |
| TK15 | Discussion on topics suggested by students. | 1 | |

| Booklist |
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| Obligatory reading: |
| 1. Brzeziński T.: Etyka lekarska. PZWL, Warszawa 2002 |
| 2. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008 |
| 3. Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997r) |
| 4. Fenigsen R.: Przysięga Hipokratesa. Świat Książki, Warszawa 2010 |
| 5. Fenigsen R.: Eutanazja. Wydawnictwo w drodze, Poznań 2002 |
| 6. Fiutak A.: Prawo w medycynie. C.H.Beck, 2011 |
| 7. Hartman J.: Bioetyka dla lekarzy. Wolters Kluwer Polska, 2011 |
| 8. Hołówka J.: Etyka w działaniu. Prószyński i S-ka, Warszawa 2001 |
| 9. The Human rights, ethical and moral dimensions of health care. (Europejski przewodnik po bioetyce, opracowany przez zespół ekspertów Rady Europy, zalecany lekarzom Europy) Tłum. T. Jasudowicz, Toruń, 2005 |
| 10. Kodeks Etyki Lekarskiej z dnia 02 lutego 2004 roku |
| 11. Komitet Etyki w Nauce PAN.: Dobre obyczaje w nauce. (Dokument na stronie www.ken.pan.pl) |
| 12. Łuków P.: Granice zgody: autonomia zasad i dobro pacjenta. Scholar, Warszawa 2005 |

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| 13. Nesterowicz A.: Prawo medyczne. Wyd. Dom Organizatora, Toruń 2005 |
| 14. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 25 marca 1999 r. w sprawie specjalizacji lekarzy i lekarzy stomatologów (Dz.U. Nr 31, poz.602) |
| 15. Rozporządzenie Ministra Zdrowia i Opieki Społecznej z dnia 24 maja 1999r. w sprawie stażu podyplomowego lekarza i lekarza stomatologa (Dz.U. Nr54, poz.571) |
| 16. Singer Peter.: Etyka praktyczna. Przekł. z ang. A. Sagan, Warszawa 2003 |
| 17. Świerczyński M., Traple E.: Prawo farmaceutyczne. Wolters Kluwer Polska, 2011 |
| 18. Suchorzewska I. (red), wybrane zagadnienia etyki lekarskiej z elementami prawa w medycynie. Akademia Medyczna w Gdańsku, Gdańsk, 2006 |
| 19. Ziółkowska-Rudowicz E., Kładna A.: Empatia jako jedna z ważnych umiejętności klinicznych (w:)Pielęgniarstwo. Desmurgia. Stany zagrożenia życia-podręcznik, (red.) A. Kładna. Wydawnictwo Pomorskiej Akademii Medycznej, Szczecin,2007, s. 9-20. |
| 20. Ziółkowska-Rudowicz E., Kładna A.: Kształcenie empatyczne lekarzy. Część I-IV. Pol. Mercuriusz Lekarski,2010, Nr 172,173,174 |
| 21. Brzeziński T.: Etyka lekarska. PZWL, Warszawa 2002 |
| 22. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008 |
| 23. Europejska konwencja o ochronie praw człowieka i godności ludzkiej wobec zastosowań biologii i medycyny (Rada Europy, Oviedo, kwiecień 1997r) |
| 24. Fenigsen R.: Przysięga Hipokratesa. Świat Książki, Warszawa 2010 |
| 25. Fenigsen R.: Eutanazja. Wydawnictwo w drodze, Poznań 2002 |
| 26. Fiutak A.: Prawo w medycynie.C.H.Beck,2011 |
| Supplementary reading: |
| 1. Biegański W.: Myśli i aforyzmy o etyce lekarskiej. PZWL, Warszawa, 1957 |
| 2. Hope Tony, Medical ethics. A Very Short Introduction. Oxford University Press, New York 2004 |

| Student's workload (balance sheet of ECTS credits) | | | |
|--|------------------------|---------|---------|
| Form of student's activity (in-class participation; activeness, produce a report, etc.) | Student's workload [h] | | |
| | Tutor | Student | Average |
| Contact hours with the tutor | 10 | | |
| Time spent on preparation to seminars/ practical classes | 30 | | |
| Time spent on reading recommended literature | 10 | | |
| Time spent on writing report/making project | | | |
| Time spent on preparing to colloquium/ entry test | | | |
| Time spent on preparing to exam | 15 | | |
| Other | | | |
| Student's workload in total | 65 | | |
| ECTS credits for the subject (in total) | 1 | | |
| Remarks | | | |
| | | | |

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedia presentation

other...